

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: HILLCREST EL

Campus #: 015907136

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: ACCEPTABLE

Total Enroll

Grade S

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	84.4%	70.4%	-	70.4%	-	-	-	73.5%	65.0%
	1999	88.0%	73.5%	84.1%	78.1%	-	75.9%	100.0%	-	-	79.3%	77.1%
Math	2000	80.6%	69.4%	75.7%	69.1%	-	69.1%	-	-	-	65.7%	75.0%
	1999	83.1%	69.1%	78.7%	78.1%	-	75.9%	100.0%	-	-	72.4%	82.9%
All Tests	2000	77.1%	63.3%	71.4%	57.1%	-	57.1%	-	-	-	57.1%	57.1%
	1999	78.9%	61.6%	73.2%	68.8%	-	65.5%	100.0%	-	-	62.1%	74.3%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	89.5%	66.7%	-	66.7%	-	-	-	60.0%	80.0%
	1999	74.2%	68.6%	92.1%	40.0%	-	40.0%	-	-	-	*	*
Math	2000	75.1%	78.5%	86.3%	86.7%	-	86.7%	-	-	-	90.0%	80.0%
	1999	74.9%	72.0%	92.6%	40.0%	-	40.0%	-	-	-	*	*
All Tests	2000	66.3%	68.9%	80.7%	60.0%	-	60.0%	-	-	-	60.0%	60.0%
	1999	65.4%	60.7%	83.3%	20.0%	-	20.0%	-	-	-	*	*
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	87.9%	84.4%	-	82.8%	100.0%	-	-	82.1%	86.1%
	1999	88.8%	74.8%	86.7%	78.1%	-	76.7%	*	-	-	80.0%	75.9%
Writing	2000	90.3%	84.3%	90.6%	87.3%	-	86.0%	100.0%	-	-	82.1%	91.4%
	1999	88.4%	79.0%	87.2%	82.1%	-	81.0%	*	-	-	77.8%	87.1%

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Math	2000	87.1%	78.4%	85.0%	89.2%	-	88.1%	100.0%	-	-	93.1%	86.1%
	1999	87.6%	74.9%	88.7%	77.9%	-	77.8%	80.0%	-	-	74.4%	82.8%
All Tests	2000	80.3%	68.4%	77.5%	74.6%	-	72.1%	100.0%	-	-	73.3%	75.7%
	1999	78.4%	61.9%	74.0%	64.3%	-	63.1%	80.0%	-	-	59.0%	71.0%

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	85.7%	78.9%	-	77.6%	*	-	-	74.3%	83.3%
	1999	86.4%	73.5%	83.3%	72.2%	-	72.5%	*	-	-	67.6%	77.1%
Math	2000	92.1%	84.7%	93.9%	88.9%	-	89.6%	80.0%	-	-	89.2%	88.6%
	1999	90.1%	81.1%	91.2%	78.7%	-	79.2%	*	-	-	70.0%	88.6%
All Tests	2000	85.0%	72.2%	83.1%	76.7%	-	76.5%	80.0%	-	-	73.0%	80.6%
	1999	82.5%	68.2%	80.1%	65.3%	-	65.3%	*	-	-	55.0%	77.1%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	77.4%	*	-	*	-	-	-	*	-
	1999	33.5%	24.8%	0.0%	-	-	-	-	-	-	-	-
Math	2000	76.8%	70.5%	94.4%	*	-	*	-	-	-	*	-
	1999	65.1%	61.1%	?	-	-	-	-	-	-	-	-
All Tests	2000	50.3%	46.5%	66.7%	*	-	*	-	-	-	*	-
	1999	31.7%	23.3%	0.0%	-	-	-	-	-	-	-	-

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	9.70	8.41	-	8.41	-	-	-	8.60	8.25
	1999	8.51	6.68	8.40	9.74	-	9.21	*	-	-	8.55	11.33
Math	2000	8.82	7.60	11.20	14.75	-	15.53	*	-	-	13.91	15.78
	1999	7.90	7.39	11.80	9.93	-	9.11	*	-	-	6.87	14.06

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)
**TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset *****

Reading	2000	87.4%	76.6%	84.5%	76.7%	-	75.5%	100.0%	-	-	73.4%	80.4%
	1999	86.3%	72.8%	83.6%	73.7%	-	72.5%	92.3%	-	-	71.3%	76.2%
Writing	2000	88.2%	80.9%	89.0%	87.3%	-	86.0%	100.0%	-	-	82.1%	91.4%
	1999	87.9%	79.4%	86.9%	80.3%	-	79.2%	*	-	-	77.5%	83.3%
Math	2000	87.4%	76.8%	84.4%	82.8%	-	82.3%	90.9%	-	-	81.4%	84.4%
	1999	85.6%	72.3%	85.8%	76.7%	-	76.1%	85.7%	-	-	71.3%	82.7%
All Tests	2000	79.9%	65.6%	77.2%	69.0%	-	67.8%	90.9%	-	-	65.8%	72.7%
	1999	78.1%	61.3%	75.4%	63.2%	-	61.7%	85.7%	-	-	55.7%	71.3%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.7%	97.0%	-	97.2%	92.3%	-	-	96.7%	9
Accountability Subset	85.5%	81.4%	84.3%	92.2%	-	92.7%	84.6%	-	-	94.2%	9
Mobile Subset	4.6%	4.5%	4.5%	4.8%	-	4.6%	7.7%	-	-	2.5%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	
Not Tested	9.8%	14.1%	10.4%	3.0%	-	2.8%	7.7%	-	-	3.3%	
Absent	0.6%	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	
ARD Exempt	7.1%	11.7%	7.9%	3.0%	-	2.8%	7.7%	-	-	3.3%	
LEP Exempt	1.3%	0.8%	1.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	
Total Answer Documents	2,109,405	29,645	258	231	0	218	13	0	0	121	

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	87.4%	98.0%	-	97.8%	100.0%	-	-	98.4%	9
Accountability Subset	84.7%	81.7%	82.0%	91.0%	-	91.3%	93.3%	-	-	92.7%	9
Mobile Subset	4.7%	4.8%	4.0%	6.9%	-	6.6%	6.7%	-	-	5.6%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	12.7%	2.0%	-	2.2%	0.0%	-	-	1.6%	
Absent	0.7%	0.8%	0.0%	0.4%	-	0.4%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	9.5%	1.6%	-	1.7%	0.0%	-	-	1.6%	
LEP Exempt	2.2%	0.7%	1.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	250	245	0	229	15	0	0	124	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.8%	96.2%	*	96.2%	96.5%	-	-	96.0%	96.5%
1997-98	95.3%	94.2%	96.9%	96.1%	-	96.1%	96.6%	-	-	96.1%	96.1%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
Campus Name: HILLCREST EL
Campus #: 015907136

Academic Excellence Indicator System
1999-2000 Campus Profile

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STUDENT INFORMATION

		-----Campus-----		Campus	District
		Count	Percent	Group	
Total Students:		530	100.0%	23,104	57,565
Students By Grade: Early Childhood Education		5	0.9%	0.5%	0.2%
Pre-Kindergarten		34	6.4%	6.3%	3.8%
Kindergarten		77	14.5%	13.3%	8.1%
Grade 1		98	18.5%	16.9%	8.6%
Grade 2		89	16.8%	16.3%	8.2%
Grade 3		75	14.2%	16.0%	7.8%
Grade 4		72	13.6%	15.4%	7.8%
Grade 5		80	15.1%	12.6%	7.5%
Grade 6		0	0.0%	2.8%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution: African American (a)		0	0.0%	0.3%	10.1%
Hispanic (a)		510	96.2%	96.3%	85.3%
White (a)		19	3.6%	3.2%	4.3%
Asian/Pac.Islander		1	0.2%	0.2%	0.2%
Native American		0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)		128	25.7%	21.2%	33.7%
Economically Disadvantaged (a)		467	88.1%	89.7%	85.5%
Limited English Proficient (LEP) (a)		122	23.0%	44.9%	17.4%
Number of Students per Teacher		15.0	n/a	16.2	16.1
Students w/Disciplinary Placements (1998-99)		0	0.0%	0.1%	0.5%

		-----Non-Special Education Rates-----				-----Special Educa	
Retention Rates by Grade:		Campus	Campus	District	State	Campus	Campus
		Campus	Group			Group	
Kindergarten		1.3%	1.0%	1.2%	2.0%	0.0%	3.6%
Grade 1		2.2%	7.2%	6.2%	5.9%	12.5%	13.1%
Grade 2		5.8%	3.5%	4.2%	3.0%	0.0%	4.7%
Grade 3		2.9%	2.0%	2.5%	2.3%	0.0%	4.0%
Grade 4		2.6%	1.3%	1.2%	1.2%	0.0%	1.6%
Grade 5		0.0%	0.2%	0.3%	0.7%	0.0%	2.7%
Grade 6		-	0.0%	2.4%	1.5%	-	1.4%
Grade 7		-	-	4.4%	2.9%	-	-

Grade 8	-	-	3.3%	2.0%	-	-
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(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Professional Staff:	41.4	86.1%	77.5%	62.5%
Teachers	35.4	73.6%	67.2%	50.9%
Professional Support	4.0	8.3%	7.4%	8.7%
Campus Admin. (School Leader.)	2.0	4.2%	3.0%	2.2%
Educational Aides:	6.7	13.9%	22.5%	10.5%
Total Staff:	48.0	100.0%	2,125.0	7,036.2
Total Minority Staff:	34.0	70.8%	80.1%	71.0%
Teachers By Ethnicity and Sex:				
Females	34.4	97.2%	84.1%	75.9%
Males	1.0	2.8%	15.9%	24.1%
African American	4.4	12.3%	1.2%	14.3%
Hispanic	20.0	56.6%	75.7%	44.2%
White	11.0	31.1%	22.5%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.6%
Native American	0.0	0.0%	0.2%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.4%	7.8%	1.8%
1-5 Years Experience	6.0	17.0%	26.4%	20.5%
6-10 Years Experience	4.0	11.3%	18.2%	14.6%
11-20 Years Experience	13.5	38.2%	29.1%	27.9%
Over 20 Years Experience	11.0	31.1%	18.5%	35.2%

	Campus	Campus	District
		Group	

Average Years Experience of Teachers:	15.3 yrs.	11.5 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	9.8 yrs.	9.3 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	\$31,998	\$28,847	\$32,299
1-5 Years Experience	\$33,893	\$30,719	\$33,864
6-10 Years Experience	\$37,818	\$35,201	\$37,747
11-20 Years Experience	\$44,148	\$41,616	\$46,101
Over 20 Years Experience	\$53,638	\$47,727	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$44,352	\$37,706	\$44,874
Professional Support	\$51,162	\$42,520	\$48,690
Campus Administration (School Leadership)	\$60,318	\$56,125	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	1.7	7.0

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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,572,324	100.0%	\$96,236,549	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,907,694	74.2%	\$69,311,652	72.0%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$36,458	1.4%	\$2,250,312	2.3%	\$4,036,960	1.4%	\$29
School Leadership	\$189,139	7.4%	\$6,394,514	6.6%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$439,033	17.1%	\$18,280,071	19.0%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----
Total	\$4,853	\$4,165	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,668	\$3,097	\$3,642	
School Leadership	\$357	\$277	\$352	
Other Campus Costs	\$828	\$791	\$902	

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	108	20.4%	41.6%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	17	3.2%	5.2%	5.9%
Special Education	45	8.5%	9.4%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	19.8%	34.6%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	2.0	5.7%	2.3%	1.3%
Gifted & Talented Education	4.0	11.3%	3.6%	6.9%
Regular Education	18.9	53.3%	52.2%	67.0%
Special Education	3.5	9.9%	7.2%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$352,451	18.5%	10.2%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,498	1.4%	7.1%	5.7%
Gifted & Talented Education	\$3,778	0.2%	0.6%	0.6%
Regular Education	\$1,265,565	66.3%	71.7%	64.8%
Special Education	\$259,402	13.6%	10.4%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	23.0	20.1	21.5
Grade 1	18.8	19.5	18.2
Grade 2	18.6	18.7	18.8
Grade 3	27.3	18.9	18.4
Grade 4	18.3	20.0	18.5
Grade 5	21.3	22.4	23.3

Grade 6	-	24.6	23.4
Mixed Grades	-	25.4	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	19.0	25.1
Social Studies	-	40.0	25.8

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